



CPD and Safeguarding Update

Fortnightly Roundup Issue 1: 15/9/23

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Welcome to your fortnightly Central Team update for CPD and Safeguarding.

If you have anything you would like to share across the Trust, or any suggestions for future roundups, please forward to roddanj@aletheiatrust.org.uk and armstrongn@aletheiatrust.org.uk

Prevent Duty: due for Update on 31st December 23

The following information has been taken from The Key Safeguarding:

Clarification on sharing personal information about susceptible pupils.

If you need to share the personal data of someone susceptible to radicalisation, you don't need to rely on that person's consent to share it if you have a lawful basis for doing so (paragraph 170).

You can also share information about someone susceptible to radicalisation without the consent of parents/carers, if necessary. Find more details in [Making a referral to Prevent](#) (under the heading 'Sharing information').

This isn't new guidance - just clarification that you should treat sharing information on Prevent the same as any other safeguarding issue. You still need to comply with the usual data protection laws.

You should designate someone to oversee Prevent.

This **Prevent lead** should be in a leadership position, and their responsibilities will include making sure that staff have appropriate Prevent training and induction. Your DSL probably already does this. This person should receive more in-depth training, including on extremist and terrorist ideologies. See paragraphs 63 and 159 of the [Prevent duty guidance](#).

Terminology changes

Old = 'Vulnerable' to extremist ideology and radicalisation children, young people, and adult learners.

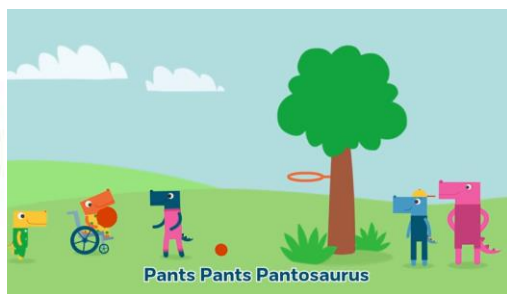
New = 'Susceptible' to extremist ideology and radicalisation learners.

There's also clarification that:

- Risk assessments should take online radicalisation into account, not just offline (paragraph 162)
- The guidance only applies to non-violent extremism where it can 'reasonably be linked to terrorism' (paragraph 141)

Your other responsibilities remain the same and you must still:

- Have due regard to the need to prevent people being drawn into terrorism.
- Promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs.
- Make your school a safe space.
- Follow safeguarding procedures to report a concern.
- Assess the risks of pupils being drawn into terrorism - the DfE has published guidance on conducting Prevent [risk assessments](#), as well as templates.
- Incorporate the Prevent duty into existing policies.
- Keep pupils safe online.
- Work together with agencies and parents/carers.
- Train staff on Prevent. You still **don't** need to have a dedicated Prevent policy.



NSPCC Updated Resources

The NSPCC have updated their resources to help children learn about the Underwear Rule to help, keep them safe from abuse.

Follow this link to access these updated resources:

<https://learning.nspcc.org.uk/research-resources/schools/pants-teaching>

Family Courses and Booking Form

Attached with this update is the KCC Family Courses Brochure and Booking Form. These have been run successfully in some of our schools and have positively impacted on parental engagement. They do, however, get booked very quickly.

Evidence of Safeguarding Training Updates

Please ensure that all staff complete their annual Safeguarding training and sign to say that they have read and understood Keeping Children Safe in Education 2023 in line with your Record Keeping Procedures.

Any governors who have not completed Safeguarding Training should complete The National College Safeguarding training 2023/24 Please also remember that Safeguarding Training Renewal dates need to be added to the single Central Record

SIAMs Update

Guidance to writing a Spirituality Policy:

The SIAMS Evaluation Schedule for Schools and Inspectors include two lines of enquiry that highlights where the inspection will focus on spiritual development, though we know it will be one of the golden threads that weaves through other areas of the inspection, as it is a fundamental element of being part of C of E school.

IQ2 - How is Spiritual Development an intrinsic part of the curriculum?

IQ3- In the context of the school as a church school, what do pupils and adults understand to be the meaning of spirituality? How does it enhance and enrich collective worship and individuals' spiritual development?

Having researched documents to support schools in ways to communicate how they develop spirituality; I have put together a draft Spirituality Policy for schools to adapt and make their own (it needs to reflect the school's theologically rooted vision). A spirituality policy is not expected by Inspectors, but it does help all staff articulate how spirituality is developed in their school. To put a policy guide together for our schools I referred to documents published by The Diocese of Gloucester and Lichfield and some schools (across England) have published their own policy online. Many schools and some dioceses refer to the Ricketts Spirituality Progress Sheets which I have included in appendix 1.

Some useful guidance online (there are others):

Church of England document: Spiritual Development: Interpretations of spiritual development in the classroom:

[Layout 1 \(realsmart.co.uk\)](https://www.realsmart.co.uk/layout/1)

Lichfield Diocese Board of Education provides clear guidance on developing spirituality:

[Wisdom Knowledge and Skills | LDBE](#)

Sam Crinnion, STIO

English Hub Update

The English Hub has some exciting training coming up. Email them if you need more information: enghubadmin@kingsnorth.kent.sch.uk

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Department
for Education

English Hubs

Kingsnorth English Hub
Where every child loves to read

Reading for Pleasure: Transforming your school's reading culture (TSRC)

Evidence-based leadership CPD for primary English Leads

The TSRC programme is a sustained, research based CPD programme aimed at primary English Leads. During the course of the programme participants will engage deeply with reading for pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend 5 sessions and complete gap tasks in between sessions. Those who commit will be expected to attend all sessions.

Programme aims:

- Understand the research underpinning RfP practice and pedagogy
- Widen knowledge of children's literature
- Transform whole school reading culture in your school
- Develop the leadership skills to initiate and sustain change
- Become advocates for RfP and share experiences and best practice

Facilitator:

The sessions will be facilitated by Stephanie Hammond, Kingsnorth English Hub Literacy Specialist.

Session 1	Reading for Pleasure: a whole school culture	10th October 2023 13:45 – 16:15 Kingsnorth Primary School
Session 2	Creating whole school change	28th November 2023 09:00 – 12:00 online
Session 3	Creating a reading school: structural changes	23rd January 2024 09:00 – 12:00 online
Session 4	Creating a reading school: behavioural changes	19th March 2024 09:00 – 12:00 online
Session 5	Celebrating impact and sustaining change	18th June 2024 09:00 – 12:00 tbc



Location: Kingsnorth CE Primary School Ashford, TN23 3EF and online



Cost: All sessions are offered free of charge.

www.kingsnorth.kent.sch.uk/english-hub

Supporting Early Language Development Programme

Ensure the best start for all pupils in their language development
Session 1 03.10.23

Kingsnorth English Hub is very excited to offer schools across Kent and East Sussex the chance to join us for this fantastic programme. Session 1 and Session 6 will be at Kingsnorth with the others being virtual.

Session 2	Session 3	Session 4	Session 5	Session 6
30.11.23	25.01.24	07.03.24	09.05.24	04.07.24

Funded by
Department for Education

English Hubs
Kingsnorth English Hub

www.kingsnorth.kent.sch.uk/english-hub
enghubadmin@kingsnorth.kent.sch.uk

Training Reminders

- Kagan Introductory Session for all new trust staff:
 - Friday 29th September at Ditton Juniors 9.00am – 2.30pm.
- Team Teach Training (for those who booked places):
 - Friday 29th September at Stone St Mary's 8.45am – 4pm.
- All new staff need to complete on The National College Website:
 - Fire Awareness

(<https://nationalcollege.com/courses/fire-safety-for-education-providers>)

- Basic Health and Safety Training

(<https://nationalcollege.com/courses/health-and-safety-education-providers-2023-24>)

- Cybersecurity – video provided by Luke Dobson

Best Practice Teams

Please see the dates for meetings in Term1 Please communicate any changes in membership to IT so that the communication details can be updated.

Team	Meeting Date 1	Location
SIAMS	14/9/23 & 12/12/23	St Botolph's
SEND	21/09/23	Saint George's Primary
Staff Voice	25/9/23	Saint George's Primary
FLO/Attendance	28/9/23 am	St Botolph's
PPG	28/9/23 pm	TBC
Deputy Heads	02/10/23	Saint George's Primary
Maths	06/10/23	Sutton-At-Hone Primary
Phonics	09/10/23	St Botolph's
History	10/10/23	TBC
EYFS	17/10/23	Saint George's Primary
Arts	19/10/23	Saint George's Primary

NB:

- Extra SIAMs meetings/workshops will take place, organised directly by the BPT.
- After discussions with the safeguarding trustee, a DSL BPG has been formed. Please could all Headteachers email your nominated DSL to the CPD leads (future meeting dates TBC).

Ofsted Updates

Please scan the QR code below to view the links/updates as shared by Adrian.



<https://bit.ly/OfstedLinks>