



# CPD and Safeguarding Update

## Fortnightly Roundup Issue 8: 12/01/24

### Contents

<b>Important Notices/Reminders for Schools .....</b>	<b>2</b>
<b>Training Reminders .....</b>	<b>3</b>
<b>Safeguarding and Wellbeing .....</b>	<b>5</b>
<b>CPD for the Week .....</b>	<b>8</b>
<b>Best Practice Teams.....</b>	<b>10</b>

If you have anything you would like to share across the Trust, or any suggestions for future roundups, please forward to [roddanj@aletheiatrust.org.uk](mailto:roddanj@aletheiatrust.org.uk) and [armstrongn@aletheiatrust.org.uk](mailto:armstrongn@aletheiatrust.org.uk)



# Important Notices/Reminders for Schools

## NPQ Spring 2024 Cohort Update

Great news that the **deadline for application to all NPQs has been extended until January 28<sup>th</sup> to apply**. This is the last round of guaranteed funding so do consider carefully encouraging anyone who would benefit from this training to apply.



## Induction

Please ensure that any new staff details have been shared with Justine Roddan as a matter of urgency.

Induction will take place for all new staff, whatever their role on from **11am-3.30pm on Thursday 18<sup>th</sup> January at Saint George's Primary Phase**.

## Free Lego Lyfta Live Lessons

A world of human stories - delivered straight to your classroom, Lyfta live lessons are 45-minute sessions, delivered by our in-house teacher live, via Zoom. The sessions bring together many different schools from around the world for an exciting, shared experience.

<https://impact.lyfta.com/live-lessons>

# Training Reminders

## EYFS and SEND Training

**Early Excellence Training** originally arranged for **January 30<sup>th</sup>** around early intervention for children with language and communication difficulties **HAS BEEN POSTPONED/CANCELLED.**

Sam Crinnion has secured a recording of the training and will share details and reduced costs with EYFS Leads and SENCOs shortly.

## Senior Mental Health Leads

Please could we ask that all schools have accessed the funding available to appoint a 'Senior Mental Health Lead'. There are a range of training providers available, and all schools should have an appointed lead.

For more information please see the guidance [here](#) and you can apply [here](#).

## Kagan for Little Ones

Colleagues are invited to one of two 'Kagan for Little Ones' sessions:

- **Wed 7th February 3.45-5pm@ Horton Kirby**
- **Wed 21st February 3.45-5pm @Holy Trinity**

Please book EYFS/KS1 colleagues and/or yourselves onto one of the sessions via this form: [Book Kagan for Little Ones Training](#)

## Geography Association Primary Conference

A reminder that the trust is hosting this on **Friday 9<sup>th</sup> February 2024 (9.30am - 4.30pm)** at Saint George's Primary Phase.

More information can be found here: [GA Primary conference flyer.pdf](#)

**Please confirm places to [roddanj@aletheiatrust.org.uk](mailto:roddanj@aletheiatrust.org.uk)**

## **Reminders shared by Steve Carey:**

### **Ofsted 'roadshow'**

We will be hosting an Ofsted 'roadshow' at St George's primary phase on the morning of Thursday 22<sup>nd</sup> February. Places are available for each school - please advise Steve if you would like a place.

The webinar 'How Ofsted inspects behaviour' is now available on YouTube. You can watch that here <https://youtu.be/K31zbXdfXHg>  
A copy of the slides can also be found here: [SLIDES - How Ofsted inspects behaviour.pdf](#)

All past school webinars can be viewed on YouTube via this playlist <https://youtube.com/playlist?list=PLLq-zBnUkspNBqIkGS-MGKu8XQvP7-H2E&si=mnBGKaC2c4DjIVT6>

# **Safeguarding and Wellbeing**

## **County Lines Update**

In October 2023, the government released updated guidance on County Lines. To make sure you have access to training that is in line with the latest guidance. The National College have updated their training **Certificate in Understanding County Lines (2023-2024)**

It is important to ensure that DSLs have the most up to date knowledge of this area of safeguarding.

## **Working Together to Safeguarding Children 2023**

The Government has now published the revised version of Working Together to Safeguard Children following the consultation. Here is the link to the document:

**[https://assets.publishing.service.gov.uk/media/65803fe31c0c2a000d18cf40/Working\\_together\\_to\\_safeguard\\_children\\_2023\\_-\\_statutory\\_guidance.pdf](https://assets.publishing.service.gov.uk/media/65803fe31c0c2a000d18cf40/Working_together_to_safeguard_children_2023_-_statutory_guidance.pdf)**

### **Key points**

- No statutory roles or functions have been removed.
- Increased emphasis on multi-agency working.
- Changes to law included, for example, Domestic Violence Act 2021.
- Greater emphasis on extra-familial harms and exploitation.
- Sets out what a good assessment (report) might include.

There is a useful annex of resources which contains links to lots of useful links to various publications that can support your work in schools.

## **DfE School Attendance (as shared by Steve Carey)**

### **DfE: School attendance**

From Monday 8 January, the government is launching a national campaign - “**moments matter, attendance counts**” - to remind parents and carers of the importance of school attendance. The goal is to create a nurturing and affirmative bond between parents and school, emphasising the pivotal role attendance has in enhancing their child’s overall wellbeing. **This article will be of interest to senior leaders and attendance leads.**

From the start of the spring term, we are running a national campaign to ensure that everyone is clear that ‘moments matter, attendance counts’. You can access a **new toolkit** with more details and valuable resources which can be used to help support a warm welcome to school for children, young people and families. This is in addition to existing resources including **guidance on mild illness, a letter from the Chief Medical Officer, support for children who are anxious about school**, and a **toolkit to help schools communicate with families on attendance**.

We have also committed to introducing legislation in the coming months that will mean all schools will be required to share their daily pupil attendance data. Join the 88% of schools that are already **sharing daily attendance data** and access your attendance data using the Monitor Your School Attendance tool, via the **‘View your education data’** service and see up-to-date pupil-level attendance and compare your performance against other schools.

### **Prevent**

The Prevent risk assessment that was sent out on Monday can be found in the Trust Shared Documents. Best Practice Teams and in the DSL folder. This is an editable document that can be adapted to meet the specific context of your school. Please let us know about any adaptations that you make as it will help us keep abreast of specific local issues.

## **Internet Safety Videos**

Some great online videos have been launched as part of **Safer Internet Day 2024**. Please access these amazing free resources to help deliver key information for children in schools:

<https://saferinternet.org.uk/blog/safer-internet-day-2024-films-launched>

## **Gravesham Children and Young People Emotional Wellbeing and Mental Health School Network Event**

Taking place on **Tuesday 23<sup>rd</sup> January, 4pm-6pm (3.30pm arrival for networking)** at **St John's Catholic Comprehensive School**, Rochester Road, Gravesend, DA12 2JW.

The focus for this event will be on **Anxiety**, there will be some practical strategies to support the young people you work with, and the Emotional Based School Avoidance (EBSA) pathway for schools will also be presented. All network events focus on supporting schools but staff from services and community organisations working with children and young people are also welcome to attend.

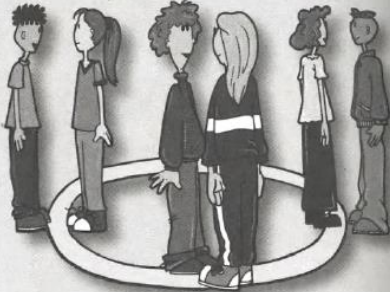
Book your free place [here](#) or follow the link on the poster found here:

**Gravesham Network Poster 23.01.24.pdf**

# CPD for the Week

## Kagan strategy to try:

### **Inside Out Circle**



## Inside-Outside Circle

Students rotate in concentric circles to face new partners for sharing, quizzing, or problem solving.

**Setup:** The teacher prepares questions, or provides a question card for each student.

- 1 Students form pairs. One student from each pair moves to form one large circle in the class facing outward.
- 2 Remaining students find and face their partners (class now stands in two concentric circles).
- 3 Inside circle students ask a question from their question card; outside circle students answer. Inside circle students praise or coach. (Alternative: The teacher asks a question and indicates inside or outside student to answer to their partner.)
- 4 Partners switch roles: Outside circle students ask, listen, then praise or coach.
- 3 Partners trade question cards.
- 6 Inside circle students rotate clockwise to a new partner. (The teacher may call rotation numbers: "Rotate Three Ahead." The class may do a "choral count" as they rotate.)

**Note:** When played with cards, steps 3–6 are Quiz-Quiz-Trade.





## **Book to help teacher development:**

### ***Five Ways***

This publication was suggested by Lisa Taylor (Headteacher at Halling). This snappy selection of strategies to address a variety of issues across the curriculum and is a great resource for all staff, building on the Rosenshine training.

**Tom Sherrington and Dave Goodwin Five Ways.pdf**



## **Suggested blog and/or podcast:**

**Carl Hendrick** works at the Academia University of Applied Sciences in

Amsterdam where his focus is on bridging the gap between research and practice.

He was a secondary English teacher for 18 years in a range of different contexts and completed his PhD in education at King's College London.

**<https://carlhendrick.com/>**

# Best Practice Teams

## Staff Voice

The next Staff Voice meeting will be held on January 22<sup>nd</sup> at 2pm at Saint George's Primary Phase. Please ensure that the representatives from your school can attend.

Please communicate any changes in membership to IT.

Team	Meeting Dates	Location
Staff Voice	22/01/24	P7 Saint George's Primary 2pm
RE (SIAMs)	19/04/24	TBC
Science	15/01/24	St George's Primary P7
History	22/01/24	Online (4 - 5.30pm)
Maths	19/01/24 <i>Meet 2 to be rearranged</i>	TBC
PPG	25/01/24	TBC
SEND	30/01/24	Ditton
FLO/Attendance	01/02/24	TBC
EYFS	02/02/24	St George's Primary P7
Deputy Heads	05/02/24	TBC
Arts	08/02/24	Holy Trinity
PE	22/03/24	TBC

Please find all agendas and minutes for BPT here:

[Best Practice Teams](#)